

# **Markscheme Barème de notation Esquema de calificación**

**November / Novembre / Noviembre 2017**

**English / Anglais / Inglés B**

**Standard level  
Niveau moyen  
Nivel medio**

**Paper / Épreuve / Prueba 1**

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1. For questions where short answers are required, the answer must be clear. Do not award the mark if the answer does not make sense or if the additional information makes the answer ambiguous, incorrect or incomprehensible.
2. Allow spelling mistakes so long as they do not hinder comprehension or do not change the sense of the phrase.
3. For true or false questions, candidates may use a tick or a cross to indicate their intended response but usage must be consistent. If a candidate writes two ticks or two crosses for the same answer award [0]. If a candidate answers with a cross and a tick for the same answer, mark the tick and ignore the cross.
4. For questions where the candidate has to write a letter in a box (for example, multiple choice questions), if a candidate has written two answers – one in the box and one outside – only mark the answer inside the box.
5. The total number of marks for the question paper is [45].

1. En ce qui concerne les questions pour lesquelles des réponses brèves sont attendues, la réponse donnée doit être claire. N'attribuez pas de points si la réponse n'a aucun sens ou si les informations supplémentaires qu'elle contient la rendent ambiguë, incorrecte ou incompréhensible.
2. Vous pouvez autoriser les fautes d'orthographe tant qu'elles ne nuisent pas à la compréhension ou qu'elles ne changent pas le sens de la phrase.
3. En ce qui concerne les questions de type vrai ou faux, les candidats peuvent cocher ou marquer d'une croix la réponse de leur choix, mais ils doivent rester cohérents. Si un candidat a utilisé deux coches ou deux croix pour la même réponse, attribuez [0]. Si un candidat a répondu par une croix et une coche à la même question, prenez en compte la coche et ignorez la croix.
4. En ce qui concerne les questions pour lesquelles le candidat doit écrire une lettre dans une case (par exemple, dans le cas de questions à choix multiple), s'il a donné deux réponses différentes, l'une à l'intérieur de la case et l'autre en-dehors, ne prenez en compte que la réponse qui se situe dans la case.
5. Le nombre total de points pour l'épreuve d'examen est de [45].

1. Las preguntas que requieran una respuesta corta deben responderse con claridad. No otorgue la puntuación si la respuesta no tiene sentido o si la información adicional hace que la respuesta sea ambigua, incorrecta o incomprendible.
2. Permita errores de ortografía siempre y cuando no dificulten la comprensión ni cambien el sentido de la oración.
3. En las preguntas de verdadero o falso, los alumnos podrán indicar la respuesta elegida con un tic o una cruz, pero el uso de los signos debe ser coherente. Si el alumno marca dos tics o dos cruces en la misma respuesta, otorgue la puntuación [0]. Si el alumno responde marcando una cruz y un tic en la misma respuesta, puntúe el tic e ignore la cruz.
4. En las preguntas que requieran escribir una letra en una casilla (por ejemplo, en las preguntas de opción múltiple), si el alumno ha escrito dos respuestas (una dentro de la casilla y la otra fuera), puntúe únicamente la respuesta marcada dentro de la casilla.
5. El número total de puntos asignados al cuestionario de examen es [45].

**Text A — IT'S THE OFFICE DOGSBODY**

Question		Target answer	Accept	Do not accept	Marks
1.		D, G, H	In any order, award [1] for each correct answer.		3
2.		up to scratch	be up to scratch		1
3.		(at a business in) North Carolina	Other wording with same meaning. <ul style="list-style-type: none"><li>• (in North Carolina,) US</li><li>• Virginia Commonwealth University</li><li>• North Carolina at/in Virginia Commonwealth University</li></ul>	(a business in) North Carolina by Virginia Commonwealth University	1
4.		pet-grooming products	Other wording with same meaning.	<ul style="list-style-type: none"><li>• a company whose pet-grooming products are sold widely</li><li>• pet-grooming products are sold widely</li></ul>	1
5.		cements			1
6.	(a) / (b)	(their) four-legged friends / pooches / mutts	Any two from target answer. In any order, award [1] for each correct answer.  Also accept: four-legged friend / pooch / mutt	<ul style="list-style-type: none"><li>• pet-friendly (policy)</li><li>• pet</li><li>• 'four-legged' on its own</li><li>• 'friends' on its own</li></ul>	2
7.		D			1
				Total	10

**Text B — 5 jobs you can pursue if you don't want to join college so soon**

<b>Question</b>		<b>Target answer</b>	<b>Accept</b>	<b>Do not accept</b>	<b>Marks</b>
8.		in this or a similar field	as a fitness instructor (and consider a career in this or a similar field)	<ul style="list-style-type: none"> <li>The addition of “<b>career</b>” to the target answer</li> <li><b>to train</b> as a fitness instructor</li> </ul>	1
9.		learn the tricks of the trade	can make ends meet (in a city that never sleeps)	The addition of “ <b>can</b> ” to the target answer.	1
10.		a city that never sleeps	Exact wording only		1
11.		its fair share of dog-lovers	Exact wording only		1
12.		H			1
13.		J			1
14.		D			1
15.		F			1
16.		(do some) research / groundwork	Other wording with same meaning. <ul style="list-style-type: none"> <li>do some research on what genre you wish to dabble in</li> <li>doing research</li> </ul>	Verbatim copying of “once you’ve done your groundwork, invest a tiny sum and see how things go”	1
17.	(a) / (b)	(become a) dog-walker (become a) blogger	In any order, award [1] for each correct answer. <ul style="list-style-type: none"> <li>becoming a dog-walker</li> <li>becoming a blogger</li> </ul>	selling ornaments	2
18.		B			1
					<b>Total</b> 12

### Text C — Environmental Effects of Factory Farming

Question	Target answer	Accept	Do not accept	Marks
19.	B			1
20.	E			1
21.	D			1
<p><b>NOTE:</b> For the justification in questions 23 to 25, allow only the quotation as given, possibly with a few additional words, provided that they do not materially alter the meaning. Both true/false and quotation response must be correct for the mark.</p>				
22.	true (the) pollution of water, soil and air in the vicinity (by agrochemicals and manure waste)		The addition of “ <b>is already a huge concern</b> ” to the target answer.	1
23.	false (all farmed animals produce waste, but in) overcrowded factory farms the problem is multiplied		The addition of “ <b>of course</b> ” to the target answer.	1
24.	false (large ponds or lagoons to hold waste, which can) overflow into waterways		The addition of “ <b>some farmers use</b> ” to the target answer.	1
25.	false (this seeps into ground water and eventually rivers, which could) cause waterborne diseases <b>if it is consumed</b>  true (this seeps into ground water and eventually rivers, which could) cause waterborne diseases			1
26.	comparatively			1
27.	hugely			1
28.	endlessly	hugely		1

29.		C			1
30.		A			1
31.		B			1
				Total	13

**Text D — Teen science duo finds that some people work better when they have digital “distractions”**

Question	Target answer	Accept	Do not accept	Marks
32.	C			1
33.	E			1
34.	F			1
35.	one of two rooms / (the) room		<ul style="list-style-type: none"> <li>• a room</li> <li>• rooms</li> <li>• the first room</li> <li>• the test</li> <li>• a group of students that were placed in one of the rooms</li> <li>• the first set of participants</li> </ul>	1
36.	(the) second set of participants		<ul style="list-style-type: none"> <li>• adolescents</li> <li>• adolescents who were placed with free of distractions</li> <li>• set of participants</li> <li>• '(the) participants' on its own</li> </ul>	1
37.	(the/an) e-mail		<ul style="list-style-type: none"> <li>• (basic) tests</li> <li>• their e-mail</li> </ul>	1
38.	about 15 % of those tested	those who classified themselves as frequently multitasking	<ul style="list-style-type: none"> <li>• adolescents</li> <li>• (multitasking) participants</li> <li>• those who multitask</li> <li>• Any answers including ‘15%’ <b>without</b> ‘about’</li> </ul>	1
39.	D			1
40.	B			1
41.	C			1
				<b>Total</b> 10